

Study program: Special Education and Rehabilitation, module Hearing Disability			
Type and level of studies: Basic Academic			
Title of the subject: Approaches to Deaf and Hard of Hearing Children with Multiple Disabilities			
Lecturer: Ljubica S. Isaković			
Course status: Elective			
ECTS: 5			
Prerequisites: Regular attendance of lectures and exercises			
Aim: The aim of this course is to acquaint the students with the theoretical foundations and practical problems related to the education and approaches to deaf and hard of hearing children with multiple disabilities. Within this course, the students should learn about the specificities of different forms of multiple disabilities of deaf and hard of hearing students: intellectual disability and deafness; physical disability and deafness; visual impairment and deafness; pervasive developmental disorders and deafness; deaf children with learning difficulties and behavioural disorders			
Outcomes: Acquired knowledge of areas within the approaches to deaf and hard of hearing students with multiple disabilities will provide the students with the basis for gaining further knowledge of areas within special education and rehabilitation of the deaf and the hard of hearing as well as enable them to link and apply the acquired knowledge in practice in the education and rehabilitation of deaf and hard of hearing children with multiple disabilities.			
Content <i>Lectures:</i> Multiple disabilities in the population of deaf and hard of hearing children. Types of additional disabilities in the group of deaf and hard of hearing children with multiple disabilities. Education and raising of deaf and hard of hearing children with multiple disabilities. Schooling of deaf and hard of hearing children with multiple disabilities in Serbia. Educational work for deaf and hard of hearing children with multiple disabilities. The form of social support to deaf and hard of hearing children with multiple disabilities in the inclusion process. The family of a deaf and hard of hearing child with multiple disabilities. Support of the social community to deaf children with multiple disabilities. Assistance given to deaf children with multiple disabilities at educational institutions. Specificities of different forms of multiple disabilities of deaf and hard of hearing children. Intellectual disability and deafness. Physical disability and deafness. Visual impairment and deafness. Pervasive developmental disorders and deafness. Deaf children with learning difficulties and behavioural disorders. <i>Practical work:</i> exercises, practical training of students to participate in the education, different activities and methodical approaches to deaf and hard of hearing children with multiple disabilities.			
Literature 1.Nestorov Stevan (2010): Višestruko ometena gluva deca, Zadužbina Andrejević, Beograd, ISBN 978 – 86 – 7244 – 896 – 2, COBISS:SR-ID 179620108 2.Dimić, Nadežda, Nestorov, Stevan ((2009, a): Stavovi surdologa o obiku obrazovanja i vaspitanja višestruko ometene dece oštećenog sluha, Beogradska defektološka škola, Društvo defektologa Srbije i FASPER, Beograd, 3, 1-12, ISSN 0354 - 8759 3.Dimić, Nadežda, Nestorov, Stevan ((2009, b): Razumljivost govora kod višestruko ometene gluve i nagluve dece, , Beogradska defektološka škola, Društvo defektologa Srbije i FASPER, Beograd, 3, 1-12, ISSN 0354 - 8759 4.Glumbić, Nenad, Ivona Milačić – Vidojević (2009): Autizam i oštećenje sluha, Beogradska defektološka škola, Društvo defektologa Srbije i FASPER, Beograd, 1, 179 – 188, ISSN 0354 - 8759 5.Nestorov Stevan, Dimić, Nadežda (2010): Specifičnost verbalnog i znakovnog izraza kod višestruko ometene dece oštećenog sluha, , Beogradska defektološka škola, Društvo defektologa Srbije i FASPER, Beograd, 1, 131-142, ISSN 0354 - 8759 6.Mikić, Branka (2007): Sindromska oštećenja sluha , Specijalna edukacija i rehabilitacija, FASPER, CIDD, Beograd, 3-4, 13 – 25,ISSN 1452-7367			
Number of active classes per week:		Lecture:2	Practical work: 1
Teaching methods: Exercises, interactive teaching, practical training			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activities during the lectures	5	written exam	
practical teaching	10	oral exam	50
midterm(s)	35	
seminars			